Call for Proposals—IRWGS Curriculum Development Grant

The Institute for Research on Women, Gender and Sexuality (IRWGS) invites proposals for the development of new curricular offerings in women’s, gender, and sexuality studies.

The Institute aims to develop courses that can be offered within current disciplinary structures, as part of already-existing majors and concentrations, but that bring significant interdisciplinary content into these offerings.

There is consistent and growing student interest in gender studies in relation to a diversity of fields, including public health, disability studies, sexuality studies, media studies, intersectionality, justice studies, and human rights. IRWGS therefore seeks to develop courses in these areas (but not limited to them).

The IRWGS Curriculum Development Grant competition is open to tenured or tenure-track professors, Core Lecturers, and current PhD students (ABD) at Columbia. Successful applicants will receive a $3,000 research allowance. These funds may be used to support research or to hire a graduate student or advanced undergraduate to provide research and teaching assistance. (N.B. in the case of tenured faculty, successful applicants MUST use the funds or to hire a graduate or advanced undergraduate student to provide research and/or teaching assistance; $500 may be used by tenured faculty for the purchase of books and other research materials). In order to facilitate the teaching of these courses at Columbia, successful applicants will commit to teaching the course within two years of the completion of the syllabus.

In addition to developing new courses, we strongly urge faculty to develop new syllabi for our core courses that incorporate content from the disciplines and interest areas noted above (e.g., public health, disability studies, human rights, etc.) Core IRWGS Courses include:

- Intro to Women’s and Gender Studies
- Intro to Sexuality Studies
- Feminist Theory
- Historical Approaches to Feminist Questions
- Gender and Power in Transnational Perspective

Eligibility
Tenured or tenure-track faculty, Core Lecturers

Submission
For Tenured and Tenure-track faculty and Core Lecturers: Please submit your proposed course (using the following form) and a full CV to Laura Ciolkowski, IRWGS Associate Director (irwgs@columbia.edu), by or before March 30, 2015. A committee comprising members of the Institute’s Executive Committee will evaluate these submissions. Awards will be announced by April 17, 2015.

Award
Successful applicants will receive a $3000 research allowance to be used for development of the proposed course and the teaching of this course within two years of the completion of the syllabus.
Terms of the Award
The program will award three stipends per year for two years, and, if the program is successful, we propose that it continue for a third year. At the end of the second (or third) year, a workshop will be held in which awardees make a presentation about their courses. In addition, the courses will be featured on the IRWGS website, acknowledging the support of The Heyman Center for the Humanities and the Andrew W. Mellon Foundation.
Course Development
The Institute for Research on Women, Gender, and Sexuality
2015 Application Form

Name: ____________________________
Email: ____________________________
Phone: ____________________________
Academic position: ________________ Department: ________________
Subfield(s): ________________________
Proposed Course Title: ______________ Semester to be offered (e.g. Spring, 2016): __________

ONE-PARAGRAPH COURSE DESCRIPTION SUITABLE FOR THE COURSE BULLETIN. INCLUDE ANY PREREQUISITES.

RATIONALE FOR PROPOSED COURSE IN TERMS OF ITS ROLE IN THE DEVELOPMENT OF THE STUDY OF WOMEN, GENDER, AND SEXUALITY AT COLUMBIA.

INSTRUCTOR’S PAST AND CURRENT COURSES TAUGHT AT COLUMBIA.

PLEASE ATTACH A ONE-PAGE COURSE DESCRIPTION THAT INCLUDES:
• main topics and the sequence in which they will be covered
• course objectives, specifying specific skills students will gain
• examples of assigned readings and other course materials
• description of assignments on which student assessment will be based