WHO'S WHO AT THE INSTITUTE

Another academic year is upon us, bringing with it a fresh cast of characters to the Institute. Our yearly addition of new faculty, staffers, and students guarantees diverse outlooks and keeps us young in spirit.

Of course, we will sorely miss those who have gone, like Betsy Blackmar. Betsy spent the Spring semester with us while Director Martha Howell was on leave. Betsy took charge of the undergraduate program, and helped advise graduate students who are concentrating in Women's Studies. Betsy is now back to focusing on her teaching and research in the History Department.

And, much to the distress of the academic community, Carolyn Heilbrun, the founding director of the Institute, has retired from the Department of English and Comparative Literature. Professor Heilbrun spent thirty-two years at Columbia during which she wrote many books on literary criticism and feminism including Reinventing Womanhood, Writing a Woman's Life and Hamlet's Mother and Other Essays. She also published several mystery novels under the pseudonym Amanda Cross. During her tenure at the University, Professor Heilbrun helped create a legacy of feminist studies which we at IRWG hope to continue well into the future.

Some old familiar faces just returning from their summer breaks include Martha Howell, our Director, who is back after a semester sabbatical in Northern France. Associate Director Priscilla Ferguson is also back with us this semester. Look for their separate letters later in this newsletter.

New faces to watch for this year include Professor Kathryn Gravdal of the French Department. Professor Gravdal will take on the brand new position of Program Director and Director of Undergraduate Studies at the Institute. Her research has primarily been in feminist theory and in medieval literature. Her most recent book, Ravishing Maldens, is a study of sexual violence in literature that has won national attention and was just nominated for the James Russell Lowell Prize awarded by the Modern Language Association.

1992 ELECTIONS: VOTER REGISTRATION OR RESIGNATION?

by Marc Palmer

With the 1992 elections just around the corner, we would like to remind you that the efficiency of the democratic system relies on YOUR vote. If you are one of the many who hasn't yet voted in New York here are some tips to ease your way.

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LETTER FROM THE DIRECTOR
by Martha C. Howell

Now five years old, The Institute for Research on Women and Gender has become the locus of interdisciplinary feminist scholarship and teaching its founders envisaged. We have a well-structured program of undergraduate studies and an excellent group of undergraduate majors. Even students who do not major in women's studies can now easily sample the field by taking one of the many women's studies courses offered in cooperation with Barnard or by choosing one of the growing number of departmental courses which treat questions of gender. An increasing number of graduate students take our introductory theory course and rely on us to help plan an interdisciplinary program of study; many of them sit for the minor exam in feminist scholarship we offer in cooperation with departments, and an even larger group are writing dissertations focusing on gender studies. We also have an active program of seminars, workshops, and conferences which allow faculty and students alike to explore the many new areas of scholarship in the vigorous field of women's studies.

During the final two years of my term as Director, we will be planning for a future which builds on this solid foundation. During 1992-3, the focus will be on the undergraduate program.

As we reported last year, we have redesigned the women's study major, principally to provide flexibility and to reflect intellectual development in the field itself. One of the changes was the addition of a new senior seminar, which will be offered in the fall of every year. This is formally a one-semester course, but students who wish to continue their research into a second semester will have that option. The course will be taught, as it has been, by faculty members who will meet regularly with the seminar and take major responsibility for organizing the students' research and writing; students will also continue to consult a faculty adviser with expertise in their research topic for necessary specialized help. Beginning this year, however, we will supplement this traditional structure with graduate teaching assistants who will be assigned to students as tutors. Tutors will participate in all seminar meetings and will also regularly meet individually with their advisees to discuss research progress, review outlines, and help edit drafts. This year, we will have two tutors, one from History and one from English and Comparative Literature. In the future, we also plan to have tutors from other disciplines.

We now have an Assistant Director at the Institute who will serve as Undergraduate Program Director. During 1992-3 Professor Kathryn Gradval will hold this position. Professor Gradval is a member of the French Department, a specialist in French feminist theory, medieval French literature, and French women’s writing. She taught the second term of the senior seminar last year, and will be teaching the new senior seminar this year. As Program Director, she will hold regular hours at the Institute, help organize special events concerning the undergraduate program, and advise me, the Undergraduate Curriculum Committee and the Institute’s Advisory Board about the needs and interest of students. Do take advantage of her presence – drop by during office hours or call for an appointment to discuss your concerns.

During the year, we will be conducting a national search to fill the position of Undergraduate Program Director for a three-year term. The Director will teach half-time in the undergraduate women’s studies program and spend half time advising students, planning curriculum, and arranging activities concerning women’s studies. Professor Natalie Kampen, Chair of the Women’s Studies Department at Barnard, Professor Kathryn Gradval, the present Program Director, Professor Elaine Combs-Schilling, and Professor Atina Grossmann, will serve on the search committee with me. Be sure to let your friends, students, and colleagues know about the position and call or write us with any recommendations for the post.

As you will read elsewhere in this newsletter, we have already scheduled an array of interesting events for this year. The "Going Public" series will hold its third, and final, seminar at Johns Hopkins on October 3. This session focuses on the early modern period and will include papers by three Columbia faculty members. We will distribute fliers announcing the session; as they explain, the Institute will help pay the costs of travel to Baltimore for any interested students. Please call or write Alok Dalal, the Institute’s administrative assistant, if you would like to attend. In cooperation with the office of the Dean of Columbia College, we are also beginning a new lecture series entitled "More on the Core," a series of talks given by Columbia faculty members which will offer a different perspective on many of the traditional text read in C.C. and Lit. Hum., the central core courses at Columbia; see Professor Priscilla Ferguson’s article in this newsletter. In addition, of course, we have the "Women’s History Series," this year to be organized by Professors Natalie Kampen and Afshan Najamabadi of Barnard, the continuation of the lectures and workshops organized by the Lesbian and Gay Studies Group, the Friday film series, and our usual long list of guest lectures and workshops. Watch for our fliers – or better, call to have your name put on our mailing list.
LETTER FROM THE ASSOCIATE DIRECTOR

by Priscilla P. Ferguson

The Institute had a busy spring semester and we are looking forward to another busy fall. FILM FRIDAYS. Our Film Fridays were a successful mix of commercial films (Thelma and Louise was the biggest draw) and student productions (Sophie Grundland's When Cinderella Woke Up She was almost Fifty). Elsewhere in the Newsletter Melissa Clark tells of the plans for Film Fridays this fall.

MORE ON THE CORE. The Gender Issues Committee that I chaired last spring (actually a subcommittee of the "Civility" Committee) considered ways in which the Core Curriculum might more effectively address issues of diversity. To explore some of the issues of interpretation we proposed the Institute is co-sponsoring a series of University-wide lectures -- three each semester -- to address texts read in either Contemporary Civilization or Literature-Humanities sequence. These lectures -- «More on the Core» -- will be for students, of course, for the faculty who could then lead discussions around the interpretations presented in the lecture, and, more generally for members of the University community interested in the Core and in issues of interpretive diversity. The Fall semester stellar lineup is Arthur Danto (9/30), Vincent Wimbush of Union Theological Seminary (10/28), and Caroline Bynum (11/18). Our own Martha Howell will start off the spring semester with a lecture on the Enlightenment from Locke to Wollstonecraft, followed by Jean Howard on Shakespeare and Steven Marcus on Freud. Keep your eyes peeled on your local newspaper for titles and times!

The Gender Issues subcommittee also worked closely with the Senate Commission on the Status of Women to formulate a Parental Leave policy for the University. Success of one part was gratifying, the failure of the other was galling as well as depressing.

Current policy allows officers of the University to take maternity leave at full salary for up to six months upon certification of disability. Many women have found certification difficult to obtain and object to defining pregnancy and childbirth as disability. Parental leave, available to men and women, is a leave of absence (without pay or benefits). Faculty who take Parental Leave are required to extend their appointments and allows only those who take Parental Leave to do so -- thereby effectively obliging those who would extend their appointment to forego half their annual salary. The proposal makes Appointment Extension independent of any leave. The University Senate affirmed its "commitment to the development of a childcare appointment extension policy" along the following guidelines: "an assistant, associate, or full professor whose appointment includes the possibility of reappointment or promotion and who assumes significant child care responsibility at least 12 months before the expiration of the current contract may be granted, at the provost's discretion, an extension of his or her appointment." After checking with the University Counsel, we should be able to have a final proposal for a Senate vote this fall. This was our success.

Unfortunately, no action whatsoever was taken on any version of the proposal for parental leave developed by the Gender Issues subcommittee and the Senate Commission on the Status of Women. In one meeting of the Senate official discussion was blocked; in a subsequent meeting a vote on the principle of the proposal was also blocked.

No one ever said that reform is easy.

But we'll be back hammering at the Senate once again this coming year. In the meantime, I urge anyone in a position to take a parental leave to contact me at the Institute or the Senate Commission on the Status of Women for a copy of the proposal, which in fact is based on arrangements that individual faculty members have negotiated with their departments (essentially relieving the individual of regularly scheduled classes). Work Load Relief is not (yet!) University policy, but it is not infrequently University practice.

OTHER EVENTS. With the Heyman Center in the Humanities, on October 30th, the Institute will be sponsoring a colloquium on "Women at the Turn of the Century, 1890-1910." There will be panels on Art and Literature, Work and Occupations, and Medicine and Psychiatry. Papers topics range from the feminization of French psychology to music-hall male impersonators. Watch for posters closer to the event.
Child Care Options at Columbia

by Sarah Spurgin

In brief, here is a summary of child care options at Columbia.

Columbia does not offer any direct child care services. There are no Columbia day care centers, there is no referral center providing comprehensive information about local child care centers and nursery schools, and there are no subsidies to individuals to support the costs of child care. Columbia's child care support is limited to subsidizing local nursery schools.

Subsidized Nursery Schools and Day Care Centers
Columbia subsidizes five child care centers: the Medical Center Nursery School, Tompkins Hall Nursery School, Red Balloon Day Care Center, Family Annex, and Columbia Greenhouse Nursery School and Kindergarten. Columbia provides space for all its centers at either minimal or no cost. In many cases, the University has assisted with repairs or major capital improvements. The support is overseen by the Office of Government Relations and Community Affairs, with the goal of providing quality and affordable child care for graduate students and junior faculty, while at the same time preserving the diversity of the Columbia community.

Other neighborhood centers which serve the Columbia community include Union Theological Seminary Day Care Center, The Center for Infants and Parents at Teachers College, the Barnard Center for Toddler Development, and the Riverside Church Weekday School.

Referral Service
Columbia offers no referral service, although the Office of Government Relations and Community Affairs publishes a flyer listing neighborhood nursery schools and day care centers. Call x42401 for a copy of the flyer.

Private School Tuition Assistance
Officers who send their children to private schools, (grades kindergarten through 8th grade) are eligible to apply to the University for financial aid. Each year a pool of $200,000 is available for tuition grants. The application deadline is in June, and families are notified in late August or September.

Awards are made on the basis of need, and are sent directly to the schools. The President’s Committee on Fringe Benefits has recommended that this pool be increased to $500,000-$700,000, using the savings gained from phasing out graduate school tuition assistance for children and spouses of officers. For more information, call the Benefits Office at x47689.

Union Subsidies for Child Care
The three unions (District #65; TWU; and 1199) have all negotiated with the University for direct child care subsidies. Each union is allotted a lump sum which is then divided among eligible families. Subsidies vary each year depending on the number of families with young children, but generally range from $200 for one child to about $400 for three children.

Sick Leave
There is currently no provision for employees to use their own sick leave to care for family members who are ill.

Babysitting Services
Barnard Babysitting Service (x42035). For an annual registration fee of $15, the agency will post both occasional jobs as well as part-time jobs.

Columbia Student Employment Office (x42391). Will list part-time babysitting jobs.

Child Care Subcommittee of the Commission on the Status of Women
The Child Care Subcommittee spent spring semester gathering information about local day care centers and nursery schools, and about benefits at other universities. This fall we will be meeting with the Office of Government Relations and Community Affairs to discuss Columbia's relationship with its affiliated centers. We will also be working to ensure that the President's Committee on Benefits consider child care during its fall meetings; and will be pushing for greater administrative involvement in issues relating to child care, including a policy allowing the use sick leave to care for sick family members.

The Child Care Subcommittee is comprised of graduate students, faculty, administrators, and librarians. Please call Sarah Spurgin (437770) for more information about the committee.
CALENDAR OF EVENTS * 1992

OCTOBER 16:

"Women & Social Policy in Comparative Perspective"

OCTOBER 15-17:

"European Communities"

OCTOBER 13:

"Kramer vs. Kramer"

OCTOBER 2:

"Commons, Commerce and Customs"

OCTOBER 1:

"Mansfield in the Middle"

SEPTEMBER 25:

"Women and Medicine in Colonial India, 1870-1940"

SEPTEMBER 23:

"The Nazi Persecution of homosexuals"

SEPTEMBER 11:

"Prof. Paul Brand, London"

SEPTEMBER 7:

"Prof. Jane Spank, School of Law"
<table>
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<tr>
<th>Date</th>
<th>Event Description</th>
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<tr>
<td>December 11</td>
<td>4:00 pm, 754 Schrenkermion Extension Lecture on Haig Wess and Inger Waters Prof. Mario Jefferson, Dept. of English &quot;One Pulse More&quot; Friday Film Series</td>
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<tr>
<td>December 4</td>
<td>4:00 pm, 754 Schrenkermion Extension Lecture and Gay Studies Group Graduate Students' Work in Progress</td>
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<td>November 20</td>
<td>10:00 pm, 754 Schrenkermion Extension Prof. Katrina Neeman, Dept. of Sociology &quot;Rebel Without a Cause&quot; Friday Film Series</td>
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<td>November 13</td>
<td>1:00 pm, 754 Schrenkermion Extension Prof. Nadine Kacem, Dep't of History &quot;Full Meal Jacket&quot; Friday Film Series</td>
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<tr>
<td>November 6</td>
<td>1:00 pm, 754 Schrenkermion Extension Prof. Kathrin Crumna, Dep't of French &quot;Consoins/Consoins&quot; Friday Film Series</td>
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<td>October 30</td>
<td>9:00 - 5:00, Mission Finagle &quot;Women at the Turn of the Century, 1890-1910&quot; 4:00 pm, 754 Schrenkermion Extension Lecture and Gay Studies Group</td>
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A WORD FROM THE LESBIAN
AND GAY STUDIES GROUP

by Patrick Horrigan

The Lesbian and Gay Studies Group at Columbia sponsored many exciting colloquia and
lectures last semester, and has a wonderfully eclectic series of events planned for this fall. We
began the spring term addressing issues attending the diversity of our community with a colloquium
on "Bisexuality, Diversity, and Community," and a discussion with Curtis Harris and Leota Lone
Dog, co-founders of We Wah and Bar Chee Ampe (Gay Native Americans). The semester continued
with a session on Gay Liberation Theology organized by members of Union Theological
Seminary; a session on Lesbian Pedagogy led by NYU graduate student Harriet Malinowitz; and a
presentation of his own work on homosexuality in 18th-century Paris by Columbia history professor
Eugene Rice. Our guest lecturers were Thomas Y Kling, a professor of English at Syracuse
University and author of Hart Crane and the Homosexual Text, who spoke on "Wittgenstein's
Tumor: AIDS and the National Body," and Wayne Koestenbaum, a professor of English at Yale
University and author of Double Talk: The Erotics of Male Literary Collaboration, who spoke on
"The Shut-In Fan: Opera at Home." Yingling's talk was generously co-sponsored by Columbus
Circle and held at the Center for American Culture Studies.

Our fall schedule includes the following colloquia: "The Nazi Persecution of Homosexuals"
(Sept. 11); "Queer Architecture" (Sept. 25); "Feminism and Queer Theory" (Oct. 9); "Queer
Identity and/or "Lesbian Identity" (Nov. 6); "The (Homo) Erotics of Teaching" (Nov. 20); Graduate
Student Work in Progress (Dec. 4). Our first guest lecture will take place on Thursday, Oct. 1, when
Gregory Bredbeck (University of California, Riverside; author of Sodomy and Interpretation:
Marlowe to Milton) will deliver "Narcissus in the Wilde," in which he examines a prose poem
written by Wilde that challenged emerging sexological concepts linking homosexuality to
narcissism. We hope to have James Saslow (Queens College; author, Ganymede in the
Renaissance) here on Oct. 23 speaking on Michelangelo and Renaissance homosexuality; and we
are currently planning a discussion of queer legal issues in mid-November. Margo Jefferson
(Department of English) will close the semester with a talk on Ethel Waters and Mae West
(Dec.11).

These events are subject to change, so those interested should look for announcements
around campus or confirm events, dates, and time (and possible readings) by calling the Institute at
854-3277. The Institute generously provides us with support and space for our colloquia, which
are held on Fridays from 4 to 6 at 754 Schermerhorn Extension. Our discussions are
usually attended by 25 to 50 people. The fall semester looks especially diverse, and all with
an interest in lesbian and gay issues are welcome.

We invite you to participate in colloquia, attend lectures, suggest topics/speakers of interest
to you, or even present your own work in progress. Help us build a vibrant and supportive
environment for interdisciplinary lesbian and gay studies at Columbia. *

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VOTE '92

Registering is the first step to take in the voting process so if you haven't registered, read
on. If you are a New York State resident it's simple -- just call up the Voters Registration
Board at 1-800-367-8683 and ask for a registration form. They will happily mail it out to you. Fill
out the form and make sure to return it promptly.

For those of you who are out-of-State residents and wish to represent their home county,
call your local Voters Registration Board.

After you've registered back home, unless you're planning a long weekend with the folks you
will have to cast your vote by absentee ballot. For those of you registered in New York who are
planning a trip over election day, you must also take advantage of the absentee ballot. The
absentee ballot permits you to vote through the mail, but, one must keep in mind that the
deadlines will be different than if you were voting at the polling site. For New York State residents
the application deadline is October 27th, and the ballot must be post-marked before November 2nd.
Both the Columbia University Democrats and Republicans have absentee ballot forms for New
York State. Out-Of-Staters will have to contact their county board.

Now, if your goal is to work directly with the campaign, there are volunteer groups that will
welcome you with open arms; the elections process will be much more gratifying if you're a part of it.

Columbia College Democrats have been
and are still very active on the campaign trail. Volunteer enthusiast Mark Salzberg has spent a
great part of his summer at the volunteers' desk at the Clinton Gore Campaign Head courters and is
not only encouraging people to vote but is also urging the young and the old to volunteer a bit of their
time if they can afford to do so.

For information about the Democrats' campaign on campus, Brandon Mitchell (586-2224)
offers a wealth of information. The Democrats
THE THREE "WHERE'S" OF A GOOD ADMINISTRATOR

by Aloka Dalal

Having now spent one full year as the administrator of IRWG, I have begun to notice several recurrent "where" questions that come up. Here is a good forum for me to air the answers.

"Where is the Institute?" A question requiring direction which could vary from person to person. The test for a good administrator at the Institute should be to direct individuals (especially those who have never been on Columbia's campus) to Schermerhorn Extension -- 763 to be exact. The long and complicated path takes many on a tour of the campus, and some fledgling students may not be aware of the various pitfalls and dead ends they will encounter on the way. The hidden elevators, the lack of a seventh floor in Schermerhorn main building, the twisting hallways. It is the responsibility of the administrator to navigate the unprepared voyager through Columbia's labyrinth.

"Where can I find...?" The Administrator has to be able to field any question concerning women that might come into the Institute. Since we are based in the community as well as in academia, we do try to answer even the most obscure question asked. Callers are screened as they first tap into Columbia's phone mail information system. If a caller demands a campus (or otherwise) phone number using the word "women" in the description, they are inevitably forwarded to us. This has even included complaints about the toilet paper situation in the women's room of some building, although most calls are legitimate. They can range from questions regarding New York legal organizations for women's rights, names of groups for women in politics, or numbers for groups concerning women with AIDS. The strangest call I can remember was a request for information about baby beauty pageants coming from a major New York City television network. Although the Institute does not have all the answers, a good administrator will be able to dig up a phone number or name for the caller to contact. And, a good administrator will know how to thank those with the incentive to start the Women's Journal -- a gold mine of information.

"Where are the workstudy students?" An administrator is also required to motivate and instigate the staff to perform well and dependably. A true feat when dealing with workstudy students. One depends on one's common sense, intuition, and a great deal of luck. Once these students have been selected and warned of their responsibilities, the administrator must then schedule a time table. In the last year, the workstudy staff at the Institute worked and helped organize all the events that the Institute was coordinating. They usually appeared promptly, with enthusiasm. The events themselves enticed most if not all the workstudy staff, and sometimes they even appeared on their own time. And I thank them most sincerely.

Now that I have mastered the "where's" of an IRWG administrator, maybe next semester I will try and tackle the "why's."

VOTE '92

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will be registering people to vote, handing out absentee ballots, staging support rallies, and building an outreach network to organize discussions with members of their group and other, nonpolitical groups on campus.

The College Republicans at Columbia will open their doors on September 3rd. If you wish to join them you should call the Student Activities Office at 854-3611.

Be aware that you will be able to meet representatives of these two groups at their individual tables on Student Activities day, September 11th, along College Walk. They will be signing up volunteers and answering any questions you may have.

National Abortion Rights Action League (NARAL). If your desire to volunteer centers around the issue of choice, NARAL is seeking volunteers to help with the New York State Senatorial Campaign. NARAL's agenda is to "work to regain a pro-choice majority in the State Senate, to defeat Alfonse D'Amato, and to retake the Whitehouse." If you are interested, give them a call at (212) 724-5770. Someone is always there late in the evening as well as all day long.

Though I have mentioned only two Presidential candidate it is important to remember that George Bush and Bill Clinton are not alone. Ross Perot's volunteers are still working hard in hope that he may still decide to run in the elections.

So keep in mind that these candidates need us, and that our help will not only be a benefit to them, but more importantly, to ourselves. VOTE '92
FRIDAY FILM SERIES AT IRWG:
FAMILY VALUES REVISITED

Beginning later this month, IRWG is proud to present its third round of Friday films focusing on the ever popular theme of this year's presidential race: family values.

To kick off the event, we've enlisted Prof. Jane Spinak of the School of Law to lead the discussion on Kramer vs. Kramer on October 2nd. Prof. Elaine Combs-Schilling of the Anthropology Department will comment on Fried Green Tomatoes on October 16th, and our own prof. Kathryn Gravdal, the newly instated Program Director for Undergraduate Studies at IRWG, will speak a bit about Cousin Cousine on October 30th.

November may bring with it the elections, but it is not the end of the family values debate, or of our film series. Prof. Natalie Kampen, the Director of Barnard Center for Research on Women will share her thoughts on family values and the American military after showing Full Metal Jacket on November 6th. Rebel without a Cause is an appropriate follow up on November 13th, with Prof. Kathryn Neckerman, a recent addition to our Sociology Department.

Last but never least, Prof. Margo Jefferson will wrap up the semester with One False Move on December 4th.

The films are all shown promptly at 1:00 pm in the Seminar room of the Institute, 754 Schermerhorn Extension. The Session lasts until about 3:30 pm, including a discussion of the film after its screening. The Institute provides the film, space and snacks (of course), and our audience and speakers provide the intellectual input that makes viewing these films so worthwhile.

If you need more information, call us at 854-3277, and watch for posters closer to the events themselves.

WHO'S WHO AT THE INSTITUTE

In addition to leading the Senior Seminar, as Director of Undergraduate Studies, Kathryn looks forward to advising all the Women's Studies majors and potential majors. In her new capacity as Program Director, Kathryn plans to make herself readily available to the students in a way that the Institute has not previously had. She will seek above all to enhance community life among Women's Studies majors by organizing discussions, lectures, and opportunities for informal socializing. If you have some suggestions for any of these, please let her know. Also, Kathryn would love to meet all the majors she does not yet know, and say hello to those of you she does. Drop by her office at the Institute (763 Schermerhorn Extension) on Wednesdays, from 2:00 to 4:00 any time during the Fall semester.

The support staff at the Institute is making a few changes this year as well. Molly Logan, formerly a work-study employee here, is taking over for Melissa Clark as secretary. Melissa is now a DRA (Departmental Research Assistant) in charge of the newsletter and of the course files. In case you don't remember from last year's newsletter, Melissa is getting her M.F.A. in writing at the School of the Arts, and Molly is working on her Ph.D. in art history.

Joining Melissa as a DRA is Sandra Bramwell. Sandra is also in the School of the Arts, where she is studying women in theater and film. She received her M.A. in film and theater theory from New York University, and has spent the summer in Jamaica filming two documentaries. Sandra will be handling all the events scheduled at the Institute this year.

Other newcomers include Elizabeth Kotz and Terri Jackson, the new TAs for Women and Men: Power, Politics, Poetry, which is being taught by Atina Grossmann. Terri is pursuing her doctorate in political science, focusing on comparative politics: the U.S.A. and Latin America. Liz, a California native, is a second year graduate student in the English Department. She is interested in American literary feminist theory and art history.

We will also like to welcome back our competent team of workstudy students, and extend a warm welcome to those who have just joined our team.

With all of us working together, I'm certain we can not only live through this year, but have some fun, too!